



BSD#7 LRSP Strategic Objective ACTION PLAN: 1.07 CI College and Career Ready 2011-12

Strategic Objective (SO): 1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Common Core State Standards

Leader: Curriculum Director
Team Members: Central Office Curriculum; Expanded Instructional Cabinet, K-12 Teachers

Action Plan Projected Completion Date:

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Develop awareness and understanding by all staff of the CCSS and adoption of these standards by the state.

Implement the Common Core Writing Standards in all K-8 communication arts classes; scoring of 3 different text types at each level. Results reported to district.

Begin implementation of Common Core ELA standards by preliminary investigation of unit planning at each grade level.

Develop a plan for implementation of Common Core math standards, grades K-8.

Focus 9-12 departmental action planning around Common Core College and Career Readiness.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Focus on implementation of CCSS through

1. Content Planning- Teachers and principals understand and implement the process of effective content planning: unpacking standards, developing big ideas and essential questions, and developing units.
2. Assessment – Teachers and principals understand the need to develop assessments before instructional strategies are identified and used. Assessment development focuses on Quad D – rigorous and relevant learning.
3. Instructional Strategies – Teachers and principals understand and implement effective, rigorous, and relevant instructional strategies that differentiate and engage students while building toward high achievement.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Present implementation framework to principals and instructional coaches at weekly Expanded Instructional Cabinet meetings.	Curriculum Director and Expanded Instructional Cabinet	2011–2012 School Year
2. Present implementation framework to K-12 staff.	Principals, instructional coaches and teachers.	2011-2012 School Year
3. Work with Expanded Instructional Cabinet to finalize plan for assessment of new writing samples.	Expanded Instructional Cabinet	Sept./Oct. 2011
4. Write three text types in grades K-8 as required by the CCSS.	Teachers	2011-2012 School Year
5. Develop ELA units based on the CCSS.	Instructional Coaches and Teacher	2011-2012 School Year
6. Research best strategies for implementing Common Core Math standards.	Curriculum Director and Expanded Instructional Cabinet	2011-2012 School Year

7. Begin implementation of CC math standards.	Expanded Instructional Cabinet and Teachers	2012-2013 School Year
8. Implement the Successful Practice Network and Quad D assessment and learning at the Bozeman High School and Sacajawea Middle School.	Principals, Instructional Coaches and Teachers	2011-2012 School Year
9. Revisit departmental action plans by continually focusing on College and Career Readiness Standards.	High School Principals, Instructional Coaches, PLC Facilitator, and Teacher	2011-2012 School Year

Progress expected by the end of the year:

Principals and teachers have a clear understanding of what the CCSS require.

Principals gain a common understanding of the process for content planning, standards-based assessment, and instructional planning, and relay this information to their staffs.

Teachers understand the process of effective content planning, standard-based assessment, and instructional planning, and begin to implement these strategies.

Teachers effectively implement the ELA Common Core Standards through writing assessments and unit development.

Principals and teachers understand how to begin plan for implementing the CC math standards.

Teachers begin using the Successful Practices Network to learn and design lessons/assessments.